

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 10-16a and 10-22.39 as follows:

6 (105 ILCS 5/10-16a)

7 Sec. 10-16a. School board member's leadership training.

8 (a) This Section applies to all school board members  
9 serving pursuant to Section 10-10 of this Code who have been  
10 elected after the effective date of this amendatory Act of the  
11 97th General Assembly or appointed to fill a vacancy of at  
12 least one year's duration after the effective date of this  
13 amendatory Act of the 97th General Assembly.

14 (b) Every voting member of a school board of a school  
15 district elected or appointed for a term beginning after the  
16 effective date of this amendatory Act of the 97th General  
17 Assembly, within a year after the effective date of this  
18 amendatory Act of the 97th General Assembly or the first year  
19 of his or her first term, shall complete a minimum of 4 hours  
20 of professional development leadership training covering  
21 topics in education and labor law, financial oversight and  
22 accountability, ~~and~~ fiduciary responsibilities of a school  
23 board member, and, beginning with the 2022-2023 school year,

1 trauma-informed practices for students and staff. The school  
2 district shall maintain on its Internet website, if any, the  
3 names of all voting members of the school board who have  
4 successfully completed the training.

5 (b-5) The training for trauma-informed practices for  
6 students and staff required under this Section must include,  
7 but is not limited to, all of the following information that is  
8 relevant to and within the scope of the duties of a school  
9 board member:

10 (1) The recognition of and care for trauma in students  
11 and educators.

12 (2) The relationship between educator wellness and  
13 student learning.

14 (3) The effect of trauma on student behavior and  
15 learning.

16 (4) The prevalence of trauma among students, including  
17 the prevalence of trauma among student populations at  
18 higher risk of experiencing trauma.

19 (5) The effects of implicit or explicit bias on  
20 recognizing trauma among various racial or ethnic groups  
21 of students.

22 (6) Effective district and school policies and  
23 practices that are shown to:

24 (A) prevent and mitigate the negative effect of  
25 trauma on student behavior and learning; and

26 (B) support the emotional wellness of educators.

1 (c) The training on financial oversight, accountability,  
2 ~~and~~ fiduciary responsibilities, and, beginning with the  
3 2022-2023 school year, trauma-informed practices for students  
4 and staff may be provided by an association established under  
5 this Code for the purpose of training school board members or  
6 by other qualified providers approved by the State Board of  
7 Education, in consultation with an association so established.

8 (d) The State Board of Education may adopt any rules  
9 necessary to implement and administer this Section.

10 (Source: P.A. 97-8, eff. 6-13-11.)

11 (105 ILCS 5/10-22.39)

12 Sec. 10-22.39. In-service training programs.

13 (a) To conduct in-service training programs for teachers.

14 (b) In addition to other topics at in-service training  
15 programs, at least once every 2 years, licensed school  
16 personnel and administrators who work with pupils in  
17 kindergarten through grade 12 shall be trained to identify the  
18 warning signs of mental illness, trauma, and suicidal behavior  
19 in youth and shall be taught appropriate intervention and  
20 referral techniques. A school district may utilize the  
21 Illinois Mental Health First Aid training program, established  
22 under the Illinois Mental Health First Aid Training Act and  
23 administered by certified instructors trained by a national  
24 association recognized as an authority in behavioral health,  
25 to provide the training and meet the requirements under this

1 subsection. If licensed school personnel or an administrator  
2 obtains mental health first aid training outside of an  
3 in-service training program, he or she may present a  
4 certificate of successful completion of the training to the  
5 school district to satisfy the requirements of this  
6 subsection.

7 Training regarding the adoption and administration of a  
8 trauma-informed school standard satisfies the requirements of  
9 this subsection (b).

10 A course of instruction as described in this subsection  
11 (b) may provide information that is relevant to and within the  
12 scope of the duties of licensed school personnel and school  
13 administrators. A course of instruction may include, but is  
14 not limited to, all of the following:

15 (1) The recognition of and care for trauma in students  
16 and educators.

17 (2) The relationship between educator wellness and  
18 student learning.

19 (3) The effect of trauma on student behavior and  
20 learning.

21 (4) The prevalence of trauma among students, including  
22 the prevalence of trauma among student populations at  
23 higher risk of experiencing trauma.

24 (5) The effects of implicit or explicit bias on  
25 recognizing trauma among various racial or ethnic groups  
26 of students.

1           (6) Effective district and school policies and  
2           practices that are shown to:

3           (A) prevent and mitigate the negative effect of  
4           trauma on student behavior and learning; and

5           (B) support the emotional wellness of educators.

6           (c) School guidance counselors, nurses, teachers and other  
7 school personnel who work with pupils may be trained to have a  
8 basic knowledge of matters relating to acquired  
9 immunodeficiency syndrome (AIDS), including the nature of the  
10 disease, its causes and effects, the means of detecting it and  
11 preventing its transmission, and the availability of  
12 appropriate sources of counseling and referral, and any other  
13 information that may be appropriate considering the age and  
14 grade level of such pupils. The School Board shall supervise  
15 such training. The State Board of Education and the Department  
16 of Public Health shall jointly develop standards for such  
17 training.

18           (d) In this subsection (d):

19           "Domestic violence" means abuse by a family or household  
20 member, as "abuse" and "family or household members" are  
21 defined in Section 103 of the Illinois Domestic Violence Act  
22 of 1986.

23           "Sexual violence" means sexual assault, abuse, or stalking  
24 of an adult or minor child proscribed in the Criminal Code of  
25 1961 or the Criminal Code of 2012 in Sections 11-1.20,  
26 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,

1 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including  
2 sexual violence committed by perpetrators who are strangers to  
3 the victim and sexual violence committed by perpetrators who  
4 are known or related by blood or marriage to the victim.

5 At least once every 2 years, an in-service training  
6 program for school personnel who work with pupils, including,  
7 but not limited to, school and school district administrators,  
8 teachers, school guidance counselors, school social workers,  
9 school counselors, school psychologists, and school nurses,  
10 must be conducted by persons with expertise in domestic and  
11 sexual violence and the needs of expectant and parenting youth  
12 and shall include training concerning (i) communicating with  
13 and listening to youth victims of domestic or sexual violence  
14 and expectant and parenting youth, (ii) connecting youth  
15 victims of domestic or sexual violence and expectant and  
16 parenting youth to appropriate in-school services and other  
17 agencies, programs, and services as needed, and (iii)  
18 implementing the school district's policies, procedures, and  
19 protocols with regard to such youth, including  
20 confidentiality. At a minimum, school personnel must be  
21 trained to understand, provide information and referrals, and  
22 address issues pertaining to youth who are parents, expectant  
23 parents, or victims of domestic or sexual violence.

24 (e) At least every 2 years, an in-service training program  
25 for school personnel who work with pupils must be conducted by  
26 persons with expertise in anaphylactic reactions and

1 management.

2 (f) At least once every 2 years, a school board shall  
3 conduct in-service training on educator ethics,  
4 teacher-student conduct, and school employee-student conduct  
5 for all personnel.

6 (Source: P.A. 100-903, eff. 1-1-19; 101-350, eff. 1-1-20.)

7 Section 99. Effective date. This Act takes effect upon  
8 becoming law.